## Dr. Philip Prinz, Director

Dr. Philip Prinz is a Professor in the Department of Special Education and Communicative Disorders at San Francisco State University (SFSU), and on the faculty of the Joint Doctoral Program in Special Education administered by SFSU and the University of California, Berkeley (UCB). Previously, Dr. Prinz was on the faculty in the Communication Disorders Program at The Pennsylvania State University and the Department of Communication Disorders at the University of Colorado (Boulder and Denver campuses). He completed a B.A. in Comparative Literature at the University of California, Los Angeles (UCLA); an M.S. in Journalism at Northwestern University; an M.S. in Speech, Language & Hearing Sciences at Boston University; and a doctorate in Applied Psycholinguistics and Special Education at Boston University. Dr. Prinz holds the Certificate of Clinical Competence in Speech & Language from the American Speech, Language and Hearing Association (ASHA) and a License in Speech & Language from the State of California.

Dr. Prinz' research emphases include atypical language and literacy acquisition in preschool and school-age children; language differences and disorders across spoken, written, and signed modalities; American Sign Language (ASL) acquisition and assessment; the relationship between ASL proficiency and English literacy development; and the differentiation between typical vs. atypical language abilities of English language learning (ELL) children (second language learners). He has received research grants from the U.S. Department of Education (Office of Special Education Programs) and was a recipient of Research Fellowships from the Alexander von Humboldt Foundation and the Fulbright Commission. Dr. Prinz received an Ed Roberts Senior Fellowship from the National Institute on Disability and Rehabilitation Research (NIDRR) and the University of California, Berkeley.